



Communication Sciences and Disorders  
Centralized Application Service

Communication Sciences and Disorders Centralized Application Service  
**2021-2022 Applicant Data Report**

---

*2021-2022 Admissions Cycle for the 2022 Entering Class*



Report prepared by  
**Megan Woods**  
***Director of Centralized Admissions***  
for the Council of Academic Programs in Communication  
Sciences and Disorders

## Table of Contents

<b>Table of Contents</b>	<b>1</b>
<b>Institutions Participating in CSDCAS</b>	<b>3</b>
Audiology Participants	3
Speech-Language Pathology Participants	4
Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2022)	7
Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2022)	7
<b>Overall Applicant and Application Trends in CSDCAS</b>	<b>8</b>
Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends	8
Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs	8
Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs	9
Figure 6: Number of CSDCAS Applications Per Audiology Program	9
Figure 7: Number of CSDCAS Applications Per SLP Program	9
Figure 8: Mean Number of Applicants Per Audiology Program	10
Figure 9: Mean Number of Applicants Per SLP Program	10
<b>Accepted Students</b>	<b>11</b>
Figure 10: CSDCAS Accepted Audiology Applicants	11
Figure 11: CSDCAS Accepted SLP Applicants	11
<b>Applications Submitted</b>	<b>12</b>
Figure 12: Mean Number of Applications Submitted per Audiology Applicant	12
Figure 13: Mean Number of Applications Submitted per SLP Applicant	12
<b>CSDCAS Applicants by Age</b>	<b>13</b>
Figure 14: Age Distribution of Audiology Applicants in the 2021-2022 Admissions Cycle	13
Figure 15: Age Distribution of SLP Applicants in the 2021-2022 Admissions Cycle	13
<b>CSDCAS Applicants by Gender</b>	<b>14</b>
Figure 16: Comparison of Audiology Applicants by Gender Over the Last 3 Years	14
Figure 17: Comparison of SLP Applicants by Gender Over the Last 3 Years	14
<b>CSDCAS Applicants by Race/Ethnicity</b>	<b>15</b>
Figure 18: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race and Ethnicity Over The Last 5 Years	15
Figure 19: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race and Ethnicity Over The Last 5 Years	16
<b>Languages Spoken</b>	<b>17</b>
Figure 20: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2021-2022 Cycle.	17

Figure 21: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2021-2022 Cycle.	17
<b>Disadvantaged Status</b>	<b>18</b>
Figure 22: Economically Disadvantaged Audiology Applicants in 2021-2022	18
Figure 23: Environmentally Disadvantaged Audiology Applicants in 2021-2022	18
Figure 24: Economically Disadvantaged SLP Applicants in 2021-2022	19
Figure 25: Environmentally Disadvantaged SLP Applicants in 2021-2022	19
<b>GPA</b>	<b>20</b>
Figure 26: Mean Cumulative Undergraduate GPA for Audiology Applicants	20
Figure 27: Mean Cumulative Undergraduate GPA for SLP Applicants	20
<b>GRE</b>	<b>21</b>
Figure 28: Mean Percentile of Audiology Applicant-Reported GRE Scores	21
Figure 29: Mean Percentile of SLP Applicant-Reported GRE Scores	21
Figure 30: Percentage of Audiology Programs in CSDCAS That Require the GRE	22
Figure 31: Percentage of SLP Programs in CSDCAS That Require the GRE	22
Figure 32: Percentage of Audiology Applicants that Took the GRE	23
Figure 33: Percentage of SLP Applicants That Took The GRE	23
<b>Fee Waivers</b>	<b>24</b>
<b>Acknowledgements</b>	<b>24</b>

## Institutions Participating in CSDCAS

The 2021-2022 CSDCAS Applicant Data Report reflects data for the universities participating in CSDCAS during that cycle. The additional programs that joined CSDCAS during later cycles are not listed below or included in this report. To be eligible to participate in CSDCAS, programs must offer entry-level clinical graduate degrees in Speech-Language Pathology or Audiology. Programs must either have achieved or be in the process of pursuing accreditation from the CAA or ACAE.

### Audiology Participants

- A.T. Still University - Arizona School of Health Sciences
- Auburn University
- Bloomsburg University of Pennsylvania
- California State University - Los Angeles
- California State University - Sacramento
- Central Michigan University
- East Tennessee State University
- Grand Valley State University
- Idaho State University
- Illinois State University
- Indiana University
- James Madison University
- Kent State University
- Lamar University
- Louisiana State University Health New Orleans
- Louisiana Tech University
- Missouri State University
- Montclair State University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio University
- Pacific University
- Purdue University
- Rush University
- Salus University
- San Diego State University
- San Jose State University
- SUNY University at Buffalo
- Syracuse University
- Texas Tech University Health Sciences Center School of Health Professions
- The Ohio State University
- The University of Akron
- The University of Cincinnati
- The University of Iowa
- Towson University
- University of Arizona
- University of Arkansas for Medical Sciences
- University of Connecticut
- University of Florida
- University of Kansas
- University of Memphis
- University of North Carolina Chapel Hill
- University of Northern Colorado
- University of Pittsburgh
- University of South Alabama
- University of South Dakota
- University of South Florida
- University of Tennessee

- University of the Pacific
- Wayne State University
- West Virginia University
- Wichita State University

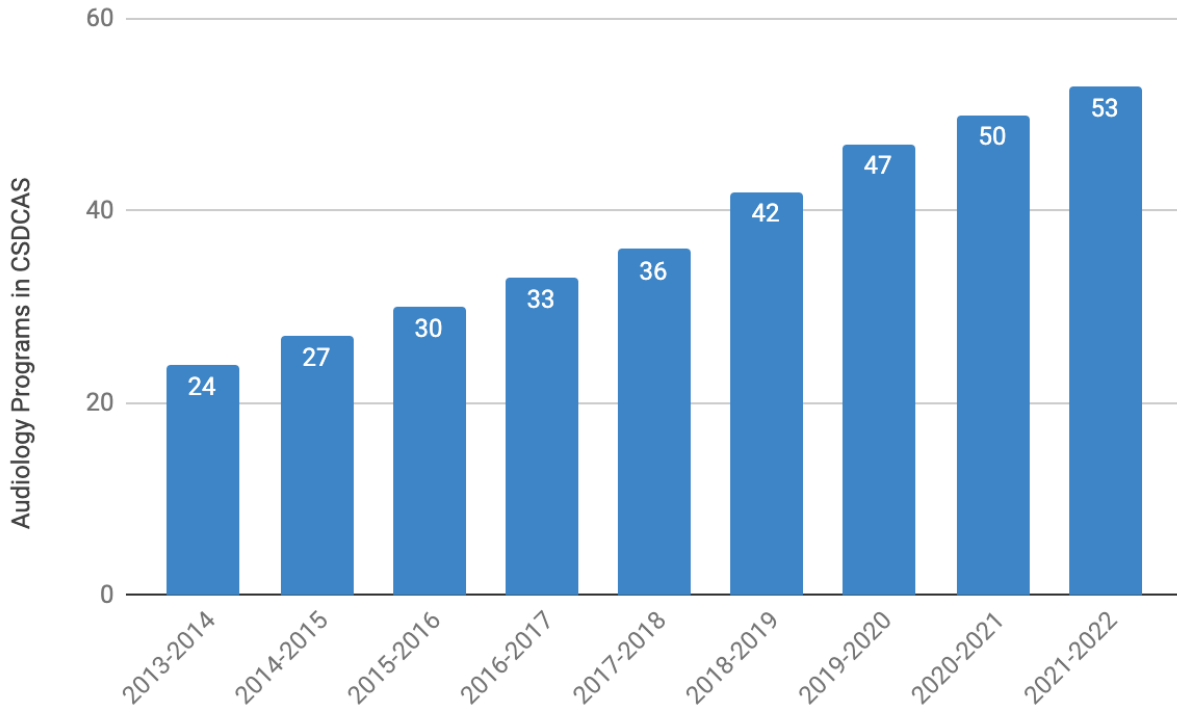
## Speech-Language Pathology Participants

- A.T. Still University - Arizona School of Health Sciences
- Abilene Christian University
- Adelphi University
- Andrews University
- Auburn University
- Augustana College
- Baldwin Wallace University
- Biola University
- Bloomsburg University of Pennsylvania
- Boston University
- Bowling Green State University
- California Baptist University
- California State University - Chico
- California State University - Fullerton
- California State University - Los Angeles
- California State University - Monterey Bay
- California State University - Sacramento
- California State University, East Bay
- California University of Pennsylvania
- Calvin University
- Carlow University
- Case Western Reserve University
- Central Michigan University
- Chapman University
- Cleveland State University
- Concordia University - Wisconsin
- Delaware Valley University
- DePaul University
- DeSales University
- East Tennessee State University
- Eastern Illinois University
- Eastern Michigan University
- Eastern New Mexico University
- Eastern Washington University
- Edinboro University of Pennsylvania
- Elmhurst University
- Emerson College
- Faulkner University
- Florida Atlantic University
- Fontbonne University
- Fort Hays State University
- Francis Marion University
- Gannon University
- George Washington University
- Georgia Southern University - Armstrong Campus
- Georgia State University
- Governors State University
- Grand Valley State University
- Hampton University
- Hardin-Simmons University
- Harding University
- Hofstra University
- Howard University
- Idaho State University
- Illinois State University
- Indiana State University
- Indiana University
- Indiana University - South Bend
- Iona College
- Ithaca College
- Jacksonville University
- James Madison University
- Katz School of Science and Health at Yeshiva University
- Kean University
- Kent State University
- La Salle University
- Lamar University

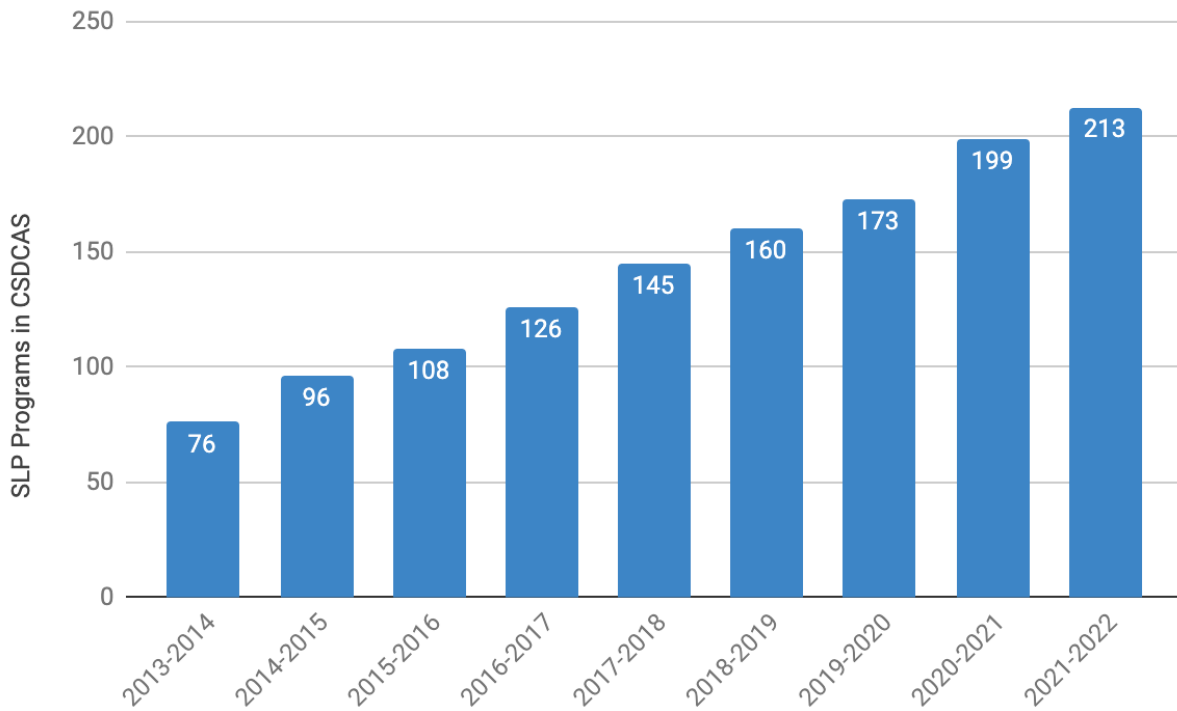
- Lebanon Valley College
- Lewis University
- Long Island University - Brooklyn
- Long Island University - Post
- Longwood University
- Louisiana State University Health  
New Orleans
- Louisiana State University Health  
Shreveport
- Louisiana Tech University
- Loyola University Maryland
- Marquette University
- Marshall University
- Maryville University
- Medical University of South Carolina
- Mercy College
- Metropolitan State University Denver
- MGH Institute of Health Professions
- Miami University
- Midwestern University - Downer's  
Grove
- Midwestern University - Glendale
- Minnesota State University -  
Mankato
- Misericordia University
- Mississippi University for Women
- Missouri State University
- Molloy University
- Monmouth University
- Montclair State University
- Moravian University
- Murray State University
- Nazareth College
- New York Medical College
- New York University
- North Carolina Central University
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Northwestern University
- Nova Southeastern University
- Ohio University
- Oklahoma State University
- Old Dominion University
- Our Lady of the Lake University
- Pace University
- Pacific University
- Portland State University
- Purdue University
- Purdue University Fort Wayne
- Radford University
- Regis College
- Rockhurst University
- Rocky Mountain University of Health  
Professions
- Rush University
- Rutgers University
- Sacred Heart University
- Saint Louis University
- Saint Mary's College
- Saint Xavier University
- Salus University
- Samford University
- San Diego State University
- San Jose State University
- Seton Hall University
- South Carolina State University
- Southeast Missouri State University
- Southern Connecticut State  
University
- Southern Illinois University -  
Carbondale
- Southern Illinois University -  
Edwardsville
- Southern University and A&M  
College
- St. Ambrose University
- St. John's University
- Stephen F. Austin University
- Stockton University
- Stony Brook University
- SUNY Buffalo State
- SUNY Fredonia
- SUNY University at Buffalo
- Syracuse University
- Temple University

- Tennessee State University
- Texas Christian University
- Texas Tech University Health Sciences Center School of Health Professions
- Texas Woman's University
- The College of Saint Rose
- The Ohio State University
- The Pennsylvania State University
- The University of Akron
- The University of Cincinnati
- The University of Iowa
- The University of Texas Health Science Center at San Antonio
- Thiel College
- Thomas Jefferson University
- Touro College
- Towson University - Speech-Language Pathology
- Trine University
- Truman State University
- University of Arizona
- University of Arkansas - Fayetteville
- University of Arkansas for Medical Sciences
- University of Central Arkansas
- University of Central Florida
- University of Central Missouri
- University of Connecticut
- University of Delaware
- University of Florida
- University of Georgia
- University of Hawaii at Manoa
- University of Kentucky
- University of Maryland
- University of Memphis
- University of Mississippi
- University of Missouri
- University of Montana
- University of Montevallo
- University of Nebraska Kearney
- University of North Carolina Chapel Hill
- University of North Dakota
- University of Northern Colorado
- University of Oregon
- University of Pittsburgh
- University of Redlands
- University of Rhode Island
- University of South Alabama
- University of South Carolina
- University of South Dakota
- University of South Florida
- University of St. Augustine for Health Sciences
- University of Tennessee
- University of Texas - El Paso
- University of the Pacific
- University of Toledo
- University of Vermont
- University of Wisconsin - Eau Claire
- University of Wisconsin - Milwaukee
- University of Wisconsin - River Falls
- University of Wisconsin - Stevens Point
- University of Wisconsin - Whitewater
- University of Wyoming
- Wayne State University
- West Chester University
- West Coast University
- West Texas A&M University
- West Virginia University
- Western Illinois University
- Western Michigan University
- Wichita State University
- Widener University
- William Paterson University

**Figure 1: Number of Audiology Programs Participating in CSDCAS (2013 - 2022)**



**Figure 2: Number of SLP Program Participating in CSDCAS (2013 - 2022)**





## Overall Applicant and Application Trends in CSDCAS

**Figure 3: Overall CSDCAS Participation, Applicant, and Application Trends**

Cycle	Participating Universities	Verified Overall Applicants	% Change	Verified Overall Applications	% Change	Average # Applications per Applicant
2017-2018	146	10,424		37,891		3.63
2018-2019	164	10,819	3.79%	39,122	3.25%	3.62
2019-2020	180	10,619	-1.85%	38,688	-1.11%	3.64
2020-2021	207	12,364	16.43%	43,746	13.07%	3.54
2021-2022	219	11,643	-5.83%	41,463	41,463	3.56

**Figure 4: CSDCAS Participation, Applicant, and Application Trends for Audiology Programs**

Cycle	Participating Universities with Audiology programs in CSDCAS	Verified Audiology Applicants	% Change	Verified Audiology Applications	% Change	Average # Applications per Applicant
2017-2018	36	871		2,634		3.02
2018-2019	42	995	14.24%	3,199	21.45%	3.22
2019-2020	47	947	-4.82%	3,126	-2.28%	3.30
2020-2021	50	1,084	14.47%	3,555	13.72%	3.28
2021-2022	53	990	-8.67%	3,239	-8.89%	3.27

**Figure 5: CSDCAS Participation, Applicant, and Application Trends for SLP Programs**

Cycle	Participating Universities with SLP programs in CSDCAS	Verified SLP Applicants	% Change	Verified SLP Applications	% Change	Average # Applications per Applicant
2017-2018	145	9,644		35,257		3.66
2018-2019	160	9,924	2.90%	35,923	1.89%	3.62
2019-2020	173	9,764	-1.61%	34,316	-4.47%	3.51
2020-2021	199	11,336	16.10%	40,098	16.85%	3.54
2021-2022	213	10,766	-5.03%	38,177	-4.79%	3.55

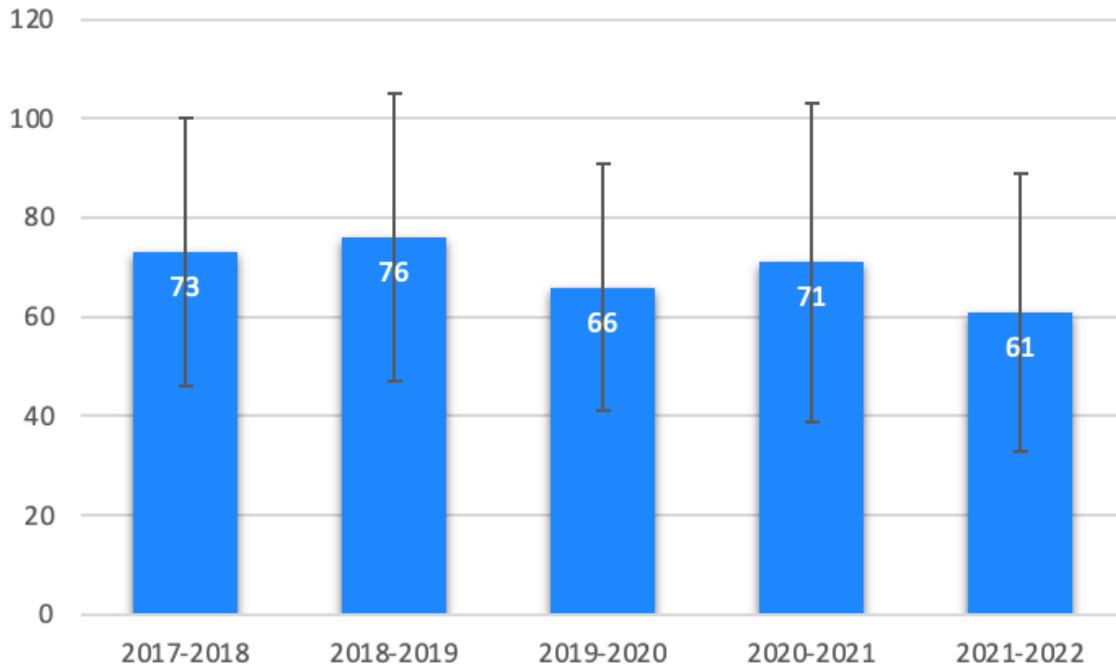
**Figure 6: Number of CSDCAS Applications Per Audiology Program**

Cycle	Participating Audiology Programs	Verified Audiology Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2017-2018	36	2,634	73	73	27		15-122
2018-2019	42	3,199	76	76	29	4.10%	18-147
2019-2020	47	3,126	66	64	25	-13.35%	26-156
2020-2021	50	3,555	71	66	32	7.58%	17-161
2021-2022	53	3,238	61	54	28	-13.95%	15-138

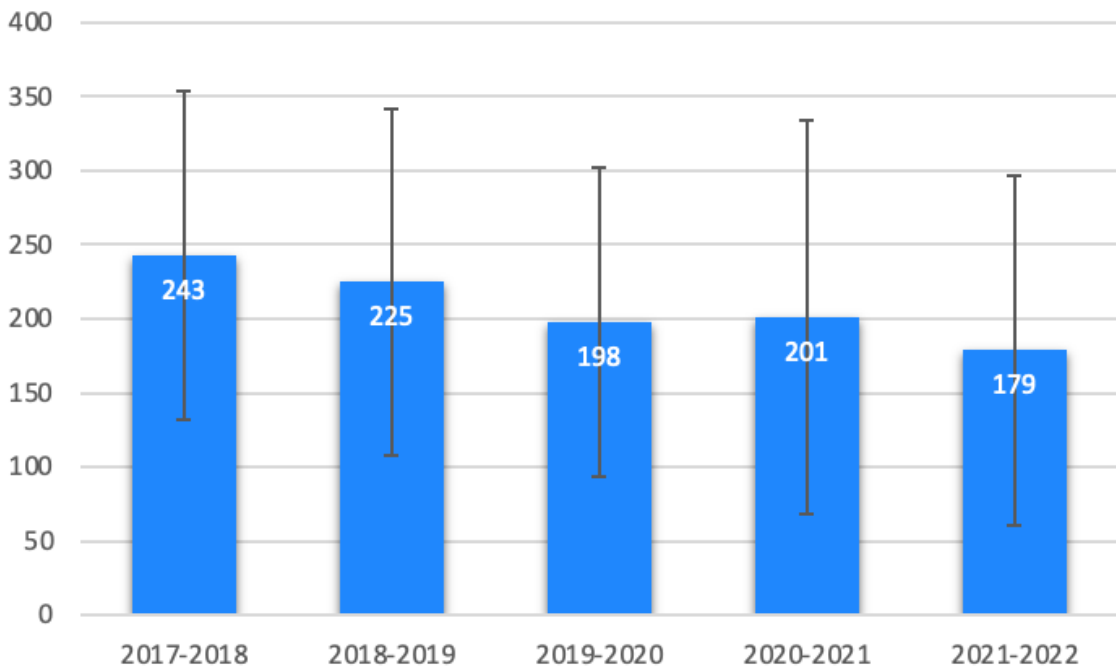
**Figure 7: Number of CSDCAS Applications Per SLP Program**

Cycle	Participating SLP programs	Verified SLP Applications	Mean # of Applicants per Program	Median # of Applicants per Program	Standard Deviation	% Change From Previous Year	Range in # of Applicants per Program
2017-2018	145	35,257	243	221	111		67-589
2018-2019	160	35,923	225	202	117	-7.66%	35-973
2019-2020	173	34,316	198	176	104	-11.65%	32-702
2020-2021	199	40,098	201	166	133	1.58%	17-731
2021-2022	213	38,177	179	148	118	-11.05%	12-634

**Figure 8: Mean Number of Applicants Per Audiology Program**



**Figure 9: Mean Number of Applicants Per SLP Program**



## Accepted Students

Programs participating in CSDCAS are required to provide their final decision data each fall. In 2021-2022, 3 Audiology programs out of 53 did not submit their data and 9 SLP programs out of 213 did not submit their final decision data. Therefore, the final data reported here are based only on those programs that provided their final decisions.

CSDCAS applicants with a verified status and the following admission decisions were categorized as “accepted” for the purposes of this report: Offer Accepted, Offer Declined, Offer Made, Deferred, and Matriculated. Applicants with a verified status who received no offers of acceptance to any program in CSDCAS are categorized as “denied.” Data only reflects decisions reported by schools participating in CSDCAS. Applicants who applied via CSDCAS may have also applied to and been accepted by non-participating universities. Only those applicants who had a verified application are considered in this report.

**Figure 10: CSDCAS Accepted Audiology Applicants**

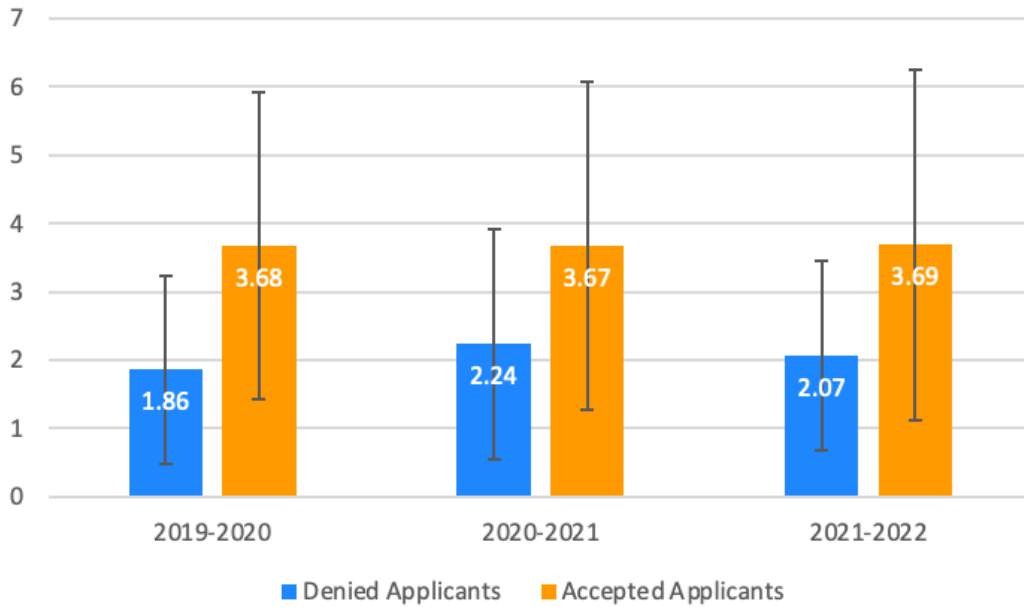
Cycle	# of Audiology Programs in CSDCAS	All Applicants with decisions	# of Accepted Applicants	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2019-2020	47	950	748	78.74%	202	21.26%
2020-2021	50	1,060	804	75.85%	256	24.15%
2021-2022	53	967	778	80.46%	160	16.55%

**Figure 11: CSDCAS Accepted SLP Applicants**

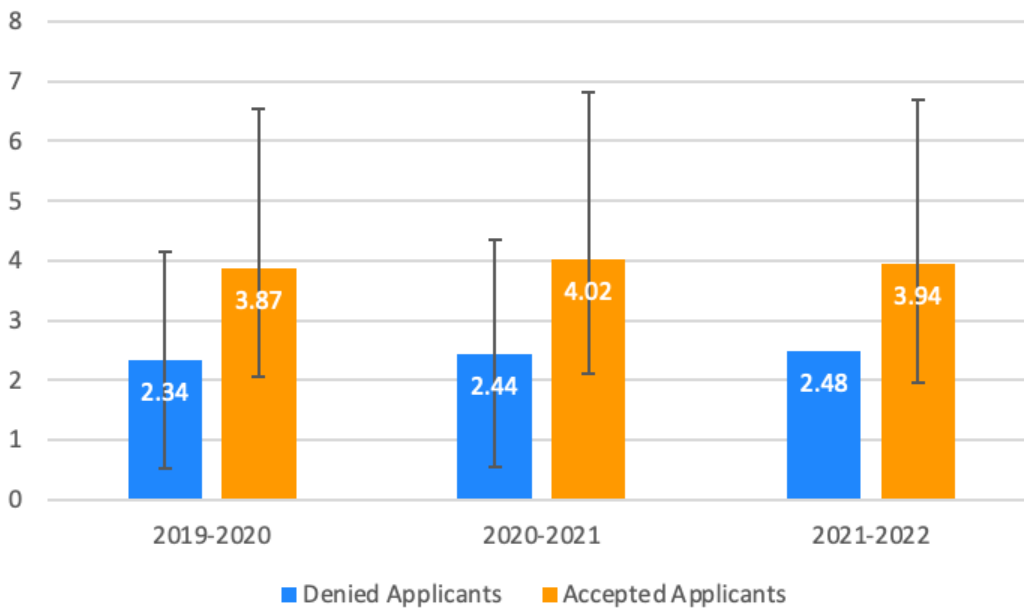
Cycle	# of SLP Programs in CSDCAS	All Applicants with decisions	# of Accepted Applicants	% of Applicants Accepted	# of Applicants Not Accepted	% of Applicants Not Accepted
2019-2020	173	9,831	7,394	75.21%	2,437	24.79%
2020-2021	199	11,067	8,084	73.05%	2,983	26.95%
2021-2022	213	10,435	8,148	78.08%	2,287	21.92%

## Applications Submitted

**Figure 12: Mean Number of Applications Submitted per Audiology Applicant**



**Figure 13: Mean Number of Applications Submitted per SLP Applicant**



## CSDCAS Applicants by Age

The average age of an accepted SLP applicant was 23.2 at the time of submission, and the average age of an SLP applicant who was not accepted was 25.4. The average age of an accepted Audiology applicant was 22.8 at the time of submission, and the average age of an Audiology applicant who was not accepted was 25.1.

**Figure 14: Age Distribution of Audiology Applicants in the 2021-2022 Admissions Cycle**

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.64%	0.00%
20-25	87.28%	71.88%
26-30	6.81%	10.00%
31-35	3.08%	9.38%
36-40	1.29%	3.75%
41 and up	1.16%	4.38%

**Figure 15: Age Distribution of SLP Applicants in the 2021-2022 Admissions Cycle**

Age Range	Accepted Applicants	Denied Applicants
Up to 19	0.27%	0.52%
20-25	84.68%	67.29%
26-30	8.12%	18.28%
31-35	3.35%	6.69%
36-40	1.64%	3.19%
41 and up	1.79%	3.94%

## CSDCAS Applicants by Gender

**Figure 16: Comparison of Audiology Applicants by Gender Over the Last 3 Years**

Cycle		Male		Female		Decline to State	
		#	%	#	%	#	%
2019-2020	Accepted	75	10.03%	673	89.97%	0	0.00%
	Denied	24	11.88%	177	87.62%	1	0.50%
2020-2021	Accepted	78	9.70%	723	89.93%	3	0.37%
	Denied	30	11.72%	224	87.50%	2	0.78%
2021-2022	Accepted	66	8.48%	709	91.13%	3	0.39%
	Denied	21	13.13%	139	86.88%	0	0.00%

**Figure 17: Comparison of SLP Applicants by Gender Over the Last 3 Years**

Cycle		Male		Female		Decline to State	
		#	%	#	%	#	%
2019-2020	Accepted	283	3.83%	7096	95.97%	15	0.20%
	Denied	108	4.43%	2324	95.36%	5	0.21%
2020-2021	Accepted	322	3.98%	7748	95.84%	14	0.17%
	Denied	151	5.06%	2822	94.60%	10	0.34%
2021-2022	Accepted	318	3.90%	7808	95.85%	20	0.25%
	Denied	111	4.85%	2168	94.80%	8	0.35%

## CSDCAS Applicants by Race/Ethnicity

**Figure 18: Comparison of Accepted Audiology Applicants and Denied Audiology Applicants by Race and Ethnicity Over the Last 5 Years**

Note: The percentages show the acceptance rate, broken down by racial and ethnic category. The “ - ” indicates that there are not enough applicants in these areas for the data to remain unidentifiable.

Race	Status	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Asian	Accepted	50	61%	53	65%	59	71%	72	75%	73	87%
	Denied	32		29		24		24		11	
Black	Accepted	20	48%	31	58%	27	63%	43	67%	40	75%
	Denied	22		22		16		21		13	
Native American	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-		-		-		-		-	
Pacific Islander	Accepted	-	-	-	-	-	-	-	-	-	-
	Denied	-		-		-		-		-	
Two or more races	Accepted	11	46%	16	64%	23	77%	31	70%	21	75%
	Denied	13		9		7		13		7	
White	Accepted	495	73%	560	73%	600	82%	628	78%	604	84%
	Denied	187		210		132		175		117	
Did not answer	Accepted	29	49%	30	49%	35	61%	27	56%	35	78%
	Denied	30		31		22		21		10	

Ethnicity	Status	2017-2018		2018-2019		2019-2020		2020-2021		2020-2021	
Hispanic	Accepted	49	55%	61	51%	80	67%	90	56%	102	73%
	Denied	40		58		40		70		38	
Non-Hispanic	Accepted	557	69%	631	72%	668	80%	714	79%	676	85%
	Denied	246		245		162		186		122	



**Figure 19: Comparison of Accepted SLP Applicants and Denied SLP Applicants by Race and Ethnicity Over the Last 5 Years**

Note: The percentages show the acceptance rate, broken down by racial and ethnic category.

Race	Status	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Asian	Accepted	316	54%	382	64%	428	74%	458	71%	518	78%
	Denied	268		213		148		188		147	
Black	Accepted	208	46%	267	48%	314	56%	445	62%	408	66%
	Denied	246		286		247		275		210	
Native American	Accepted	13	57%	9	41%	19	61%	21	54%	26	65%
	Denied	10		13		12		18		14	
Pacific Islander	Accepted	6	46%	7	58%	7	58%	8	73%	8	67%
	Denied	7		5		5		3		4	
Two or more races	Accepted	165	60%	175	64%	230	72%	255	72%	262	76%
	Denied	108		97		91		98		81	
White	Accepted	4966	67%	5544	71%	5985	78%	6451	75%	6536	80%
	Denied	2493		2244		1717		2149		1660	
Did not answer	Accepted	489	58%	381	56%	411	65%	466	65%	390	70%
	Denied	358		305		217		252		171	

Ethnicity	Status	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Hispanic	Accepted	604	54%	725	56%	923	65%	1070	63%	1143	69%
	Denied	513		567		494		636		511	
Non-hispanic	Accepted	5559	65%	6040	70%	6471	77%	7014	75%	7005	80%
	Denied	2977		2596		1943		2347		1776	

## Languages Spoken

Applicants with an intermediate level of proficiency or higher in at least one language other than English (including American Sign Language) are considered bilingual for the context of this report.

**Figure 20: Audiology Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2021-2022 Cycle.**

	Bilingual		Monolingual	
	Number of Applicants	Percentage of Applicants	Number of Applicants	Percentage of Applicants
Accepted	183	23.9%	583	76.1%
Denied	46	31.3%	101	68.7%

**Figure 21: SLP Applicants That Have an Intermediate or Higher Level of Proficiency in at Least One Language Other Than English in the 2021-2022 Cycle.**

	Bilingual		Monolingual	
	Number of Applicants	Percentage of Applicants	Number of Applicants	Percentage of Applicants
Accepted	1,471	18.1%	6,677	81.9%
Denied	527	23.0%	1,760	77.0%

## Disadvantaged Status

Data regarding disadvantaged applicants is based on optional self-reported responses. Applicants in CSDCAS could have selected one or more disadvantaged statuses. The disadvantaged categories are not mutually exclusive. Therefore, applicants may be represented in more than one category. Applicants were not required to use search tools to determine if they met the federal government’s definition of environmentally disadvantaged (e.g. geographic location of the applicants high school being in a medically underserved area/population or health professions shortage area), but they were instructed to use their parent’s recent tax forms and the federal guidelines to determine economically disadvantaged status.

**Figure 22: Economically Disadvantaged Audiology Applicants in 2021-2022**

Economically Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
Your parent's family income falls within 200% of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	111	29	79.29%

**Figure 23: Environmentally Disadvantaged Audiology Applicants in 2021-2022**

Environmental Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
I am the first generation in my family to attend college (neither my mother nor my father attended college).	159	45	78%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	12	4	75%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	186	36	84%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	52	16	76%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	38	8	83%
I am a high-school drop-out who received an AHS diploma or GED.	1	1	50%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	47	11	81%
English is not my primary language.	23	14	62%

**Figure 24: Economically Disadvantaged SLP Applicants in 2021-2022**

Economically Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
Your parent's family income falls within 200% of Federal low-income poverty guidelines and you are considered to have met the criteria for economically disadvantaged.	880	371	70%

**Figure 25: Environmentally Disadvantaged SLP Applicants in 2021-2022**

Environmental Disadvantaged Status	Accepted Applicants	Denied Applicants	Acceptance Rate
I am the first generation in my family to attend college (neither my mother nor my father attended college).	1472	575	72%
I graduated from a high school from which a low percentage of seniors received a high school diploma.	169	80	68%
I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.	1727	549	76%
I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.	512	228	69%
I am from a family that lives in an area that is designated as a Health Professional Shortage Area, or a Medically Underserved Area.	247	81	75%
I am a high-school drop-out who received an AHS diploma or GED.	27	15	64%
I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.	396	142	74%
English is not my primary language.	214	224	49%

## GPA

**Figure 26: Mean Cumulative Undergraduate GPA for Audiology Applicants**

Cycle	Accepted Applicants	Denied Applicants
2019-2020	Mean=3.57 Median=3.63 Standard Deviation=0.33	Mean=3.23 Median=3.28 Standard Deviation=0.36
2020-2021	Mean=3.58 Median=3.64 Standard Deviation=0.37	Mean=3.17 Median=3.21 Standard Deviation=0.35
2021-2022	Mean=3.59 Median=3.67 Standard Deviation=0.33	Mean=3.19 Median=3.2 Standard Deviation=0.39

**Figure 27: Mean Cumulative Undergraduate GPA for SLP Applicants**

Cycle	Accepted Applicants	Denied Applicants
2019-2020	Mean =3.57 Median=3.63 Standard Deviation=0.31	Mean=3.24 Median=3.25 Standard Deviation=0.39
2020-2021	Mean =3.58 Median=3.65 Standard Deviation=0.32	Mean=3.24 Median=3.27 Standard Deviation=0.39
2021-2022	Mean =3.6 Median=3.66 Standard Deviation=0.33	Mean=3.26 Median=3.28 Standard Deviation=0.4

## GRE

CSDCAS collects self-reported and official GRE scores from applicants that have taken the test. These figures reflect the means of the percentiles of self-reported scores. The number of SLP and Audiology programs that used the GRE has declined significantly over the last 3 years. We estimate that 95% of programs required the GRE in the 2019-2020 cycle, but we did not explicitly track this requirement prior to the 2020-2021 cycle.

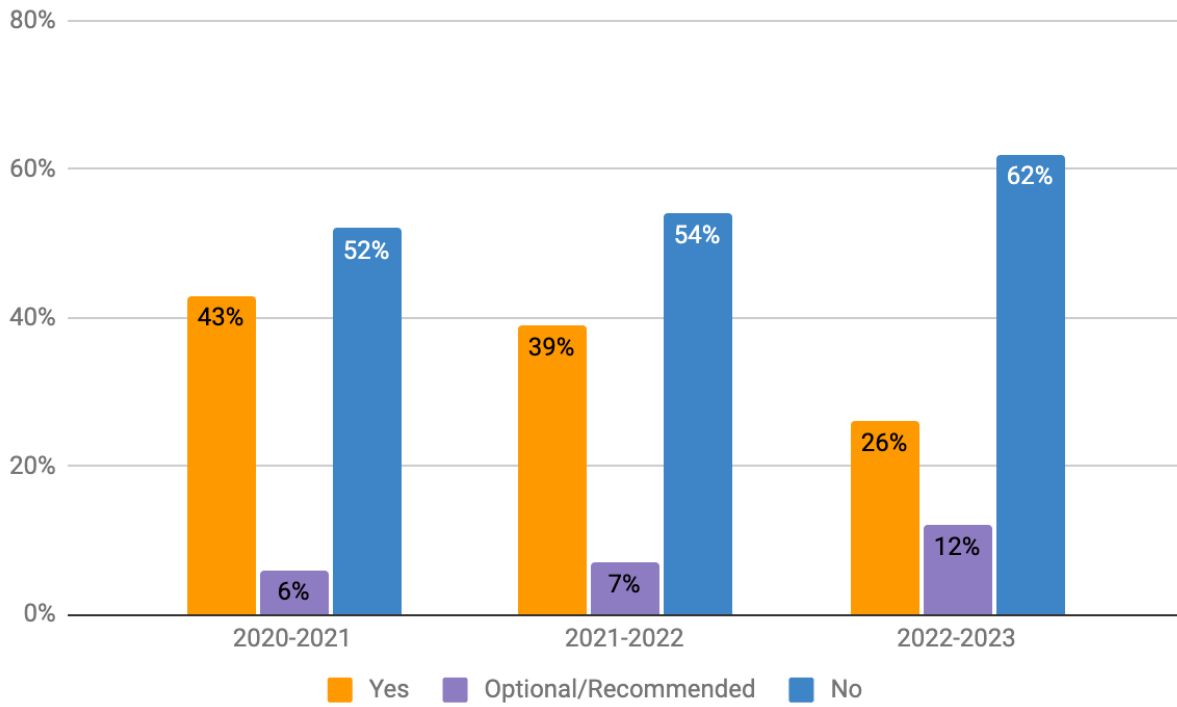
**Figure 28: Mean Percentile of Audiology Applicant-Reported GRE Scores**

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2019-2020	Accepted	151.14	34.69	151.14	48.55	3.95	55.46
	Denied	146.82	22.95	146.82	35.18	3.58	43.11
2020-2021	Accepted	149.10	33.50	150.78	49.27	3.99	56.29
	Denied	144.18	22.28	146.93	36.28	3.55	41.10
2021-2022	Accepted	149.60	31.23	151.33	45.64	3.88	52.57
	Denied	144.44	19.60	145.19	27.81	3.20	30.96

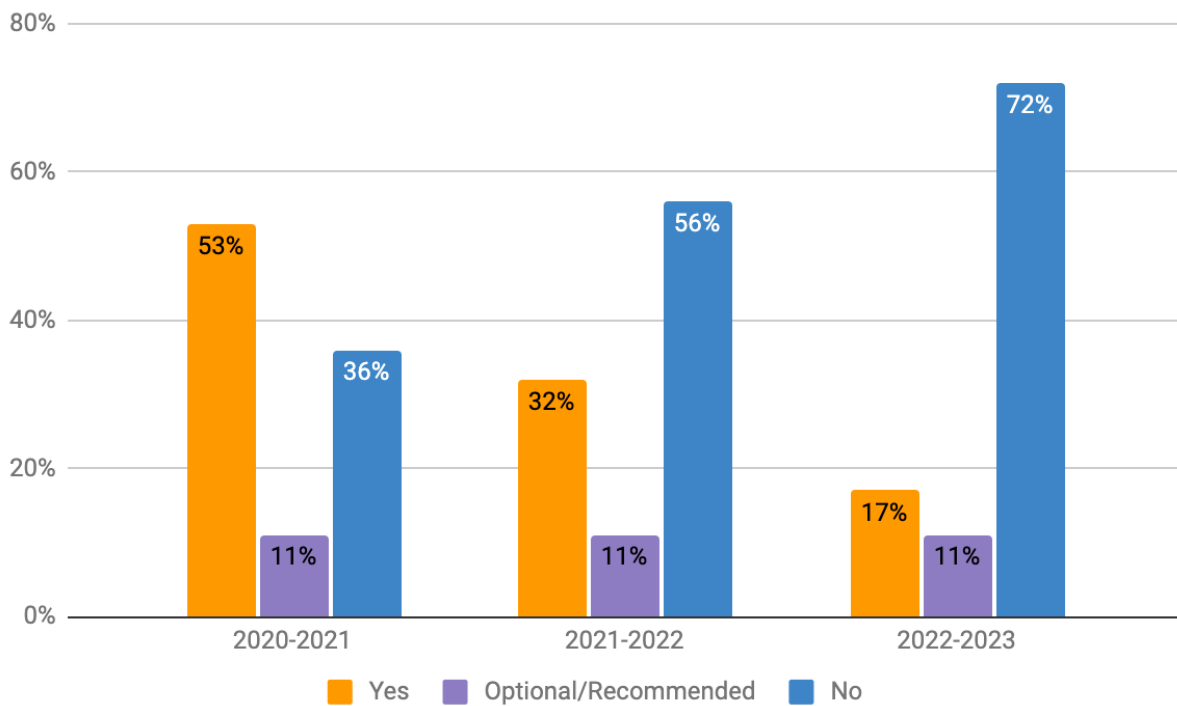
**Figure 29: Mean Percentile of SLP Applicant-Reported GRE Scores**

		Mean Quantitative Reasoning Score	Mean Quantitative Reasoning Percentile	Mean Verbal Reasoning Score	Mean Verbal Reasoning Percentile	Mean Analytical Reasoning Score	Mean Analytical Reasoning Percentile
2019-2020	Accepted	147.51	30.14	150.14	46.83	3.96	55.98
	Denied	144.16	19.52	146.79	33.66	3.54	40.46
2020-2021	Accepted	147.41	29.22	149.92	45.35	3.97	54.58
	Denied	144.2	19.8	147.04	34.43	3.56	40.72
2020-2021	Accepted	146.98	26.78	149.49	42.99	3.89	51.13
	Denied	144.89	18.91	147.56	34.59	3.54	38.58

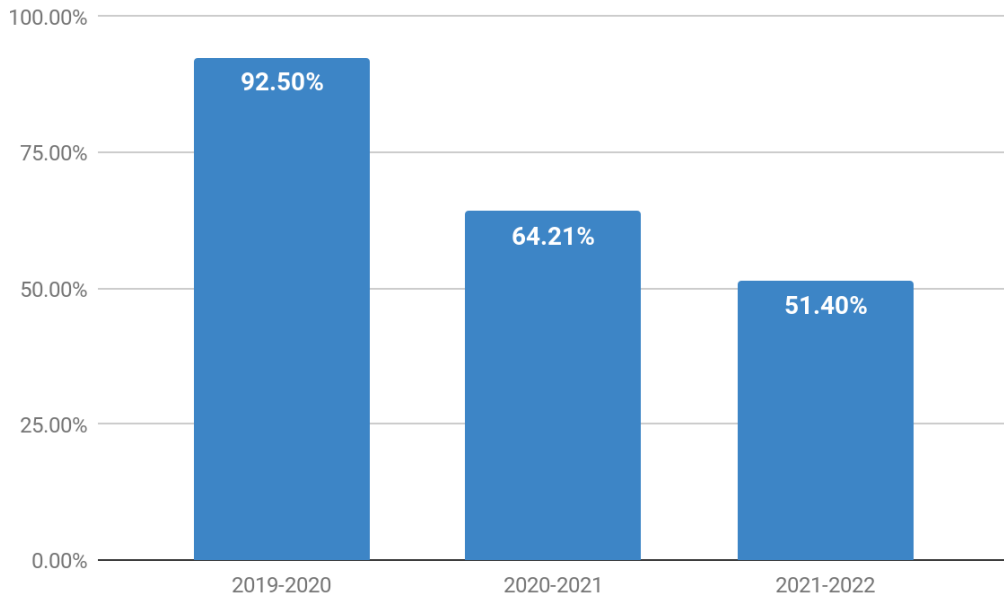
**Figure 30: Percentage of Audiology Programs in CSDCAS That Require the GRE**



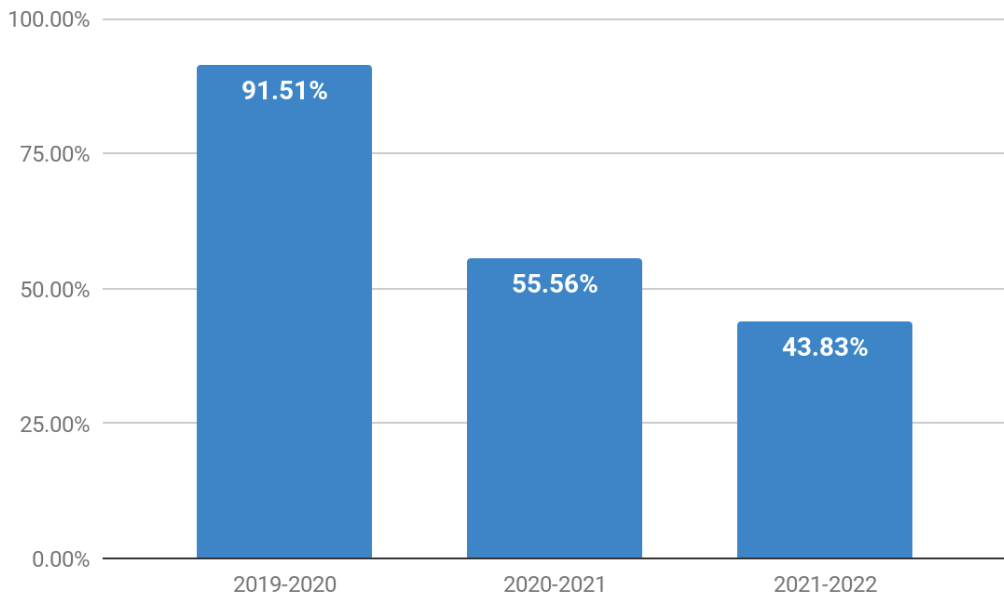
**Figure 31: Percentage of SLP Programs in CSDCAS That Require the GRE**



**Figure 32: Percentage of Audiology Applicants that Took the GRE**



**Figure 33: Percentage of SLP Applicants That Took The GRE**





## Fee Waivers

In 2021-2022, CAPCSD pledged \$50,000 to fund a fee waiver program that paid for the first application fee (\$135) of qualifying students. To qualify, applicants must earn within 200% of the US Department of Health and Human Services poverty guidelines or participate in the McNair or Gates Scholarship programs. 281 waivers were granted and used in the 2021-2022 cycle. 76% of the recipients were accepted into at least one program.

## Acknowledgements

Thank you Rachel M. Theodore, CAPCSD Board of Directors Vice President for Admissions, for all of your guidance and support.

Thank you to the CAPCSD Admissions Committee - Radhika Aravamudhan, Erin Burns, Steffany Chelboun, Danai Fannin, Doug Parham, Laura Plexico, Nicole Reifeld, Leigh Shaid, Karen Villanueva, and Danielle Watson. Your dedication and passion for CSD admissions and CSDCAS is inspiring.

Thank you to the CAPCSD Board of Directors for your support of CSDCAS and continuous service to improving CSD education.

A special thank you to the CSDCAS team at Liaison International - Karen Jacobs, Jessica Scholz, and Jenny Kinkead. I am grateful for our partnership and the opportunity to collaborate with you.